

C. U. SHAH UNIVERSITY

# FACULTY OF SCIENCES DEPARTMENT OF ENGLISH

COURSE: B.Sc. SEMESTER-V (All Sciences)

SUBJECT CODE: 4SC05PET1

### SUBJECT NAME: Professional Etiquettes-I Teaching & Evaluation Scheme:

| Teaching<br>hours/week   |        |    |       | Credit | Evaluation Scheme/semester |     |                    |             |           |    |            |                |
|--|--------|----|-------|--------|----------------------------|-----|--------------------|-------------|-----------|----|------------|----------------|
|  | Tu     | Pr | Total |        | Theory                     |     |                    |             | Practical |    |            |                |
| Th   |        |    |       |        | Sessional<br>Exam          |     | University<br>Exam |             | Internal  |    | University | Total<br>Marks |
|  |        |    |       |        | Marks                      | Hrs | Marks              | Hrs         | Pr        | TW |            |                |
| 2  | 0      | 2  | 4     | 3      | 30                         | 1.5 | 70                 | 3           |           |    |            | 100            |
| * 2 hours practical is considered as one * theory is for teaching purpose and practical is for drill |        |    |       |        |                            |     |                    | s for drill |           |    |            |                |
| crea   | credit |    |       |        | work                       |     |                    |             |           |    |            |                |

#### **Objectives:**

- To define before the students professional behavior and suggest standards for appearance, actions, and attitude in a business environment.
- To explain them different communication styles and how to adjust to each.
- Prepare participants to handle a variety of social and business situations: networking events, business meetings, business meals, and more.
- Review the essentials of online and offline business networking.
- Develop an action plan to improve personal professionalism.

#### **Prerequisites:**

- Students should have basic knowledge of English Language and grammar.
- Students should have ability to speak and write correct sentences in their day to day language.
- Students should be familiar with correct usage of language.

#### Course outline:

| Unit | Content In Details Including Its Sub Topics                    | Minimum Number of<br>Hours |           |       |  |
|------|--|----------------------------|-----------|-------|--|
| No.  | Section: A: Career Advancement Program 1                       | Theory                     | Practical | Total |  |
|      | Resume Building  |                            | 04        | 08    |  |
|      | Introduction<br>Difference between curriculum vitae and resume | 04                         |           |       |  |
| 01   | Characteristics  |                            |           |       |  |
|      | Types<br>Formats   |                            |           |       |  |
|      | Sample of resumes  |                            |           |       |  |
|      | Practical Resume and Curriculum Vitae                          |                            |           |       |  |
|      | Official (Job) Letters   | 04                         | 04        | 08    |  |
|      | Cover letter/job application                                   |                            |           |       |  |
| 02   | Job acceptance letter  |                            |           |       |  |
|      | Job refusal letter   |                            |           |       |  |
|      | Resignation letter   |                            |           |       |  |



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|    | Practical Letters Writing  |    |    |    |
|----|--|----|----|----|
|    | Interview  |    |    |    |
|    | Introduction   |    | 04 | 08 |
|    | Importance   |    |    |    |
|    | Procedure  |    |    |    |
|    | Types  |    |    |    |
| 03 | Qualities observed by the employer   | 04 |    |    |
|    | Frequently asked questions   |    |    |    |
|    | Failure factors<br>Practice of interview and revision of important aspects of<br>interview |    |    |    |
|    |  |    |    |    |
|    |  |    |    |    |
|    | Drill Interview  |    |    |    |
|    | Group Discussion   |    | 02 | 05 |
|    | Introduction   |    |    |    |
| 04 | Importance   | 03 |    |    |
| 04 | Characteristics of successful group discussion   | 03 |    |    |
|    | Types of Group Discussion  |    |    |    |
|    | Class room Group Discussion  |    |    |    |
|    | Public Speaking and Technical Presentation   |    | 04 | 08 |
|    | Introduction   |    |    |    |
|    | Difference between presentation and public speaking  |    |    |    |
| 05 | Qualities of good speaker  | 04 |    |    |
|    | Non verbal communication<br>Using technological aids for presentation                      |    |    |    |
|    |  |    |    |    |
|    | Preparing slides and Presentation  |    |    |    |
|    | Meeting  |    |    |    |
|    | Introduction   |    |    |    |
| 06 | Participation in meeting   | 03 | 02 | 05 |
|    | Key features/ characteristics of meeting   |    |    |    |
|    | Etiquettes   |    |    |    |
| 07 | Section-B: Literature  |    | 10 | 18 |
|    | Arthur Miller: The Death of a Salesman   | 08 | 0  | _0 |

#### **Resources:**

- 1. Resumes and Interviews M Ashraf Rizvi, Tata McGraw-Hill.
- 2. Technical Communication, D.K.Chakradev, Tech-max Publication.
- 3. *Technical Communication: Principles and Practice***Meenaxi Raman & Sangeeta Sharma**, Oxford University Press.
- 4. Effective Technical Communication, M Ashraf Rizvi, Tata McGraw-Hill.
- 5. Death of A Salesman, Arthur Miller, Penguin Books Ltd, New Delhi.